

Report on June 2007 Commission Meeting

Professional Services Division

August 2007

Overview of this Report

At the June 2007 Commission meeting, staff brought the third in a series of items to the Commission related to SB 2042 and work that remains to be completed. The category of issues discussed at the June 2007 Commission meeting was the issues related to the professional preparation of multiple and single subject teachers.

Staff Recommendation

This is an information item.

Background

The June 2007 Commission agenda item provided additional information on SB 2042 (<http://www.ctc.ca.gov/commission/agendas/2007-06/2007-06-6C.pdf>) specifically focused on professional teacher preparation. The policy issues identified for the Commission within professional teacher preparation are listed below.

- What is the current level of comparability of the standards for Induction programs and Fifth Year of Study Programs, and how can any disparities best be addressed?
- Who is eligible to complete a Fifth Year of Study program and are there individuals for whom neither an Induction Program nor a Fifth Year of Study Program is available? How can these individuals earn a Clear Teaching Credential?

Summary of Commission Discussion

The Commission discussed the two policy issues listed above. For the first topic, the Commission adopted the staff recommendation that the work to ensure that the two currently available routes (Induction and Fifth Year of Study) to the clear multiple and single subject teaching credential are as equivalent as possible be continued and brought back to the Commission for action later this year. An Induction/Fifth Year of Study stakeholder meeting is scheduled for July 24, 2007 in Riverside, California. The inclusion of Induction Program **Standard 15: K-12 Core Academic Content and Subject Specific Pedagogy** and **Standard 17: Supporting Equity, Diversity and Access to the Core Curriculum** in the Fifth Year of Study program standards is scheduled specifically to gather information regarding a reasonable implementation timeline for Fifth Year of Study programs to incorporate these additional standards. Staff will prepare an action item for the October 2007 Commission meeting to add the two standards to the Fifth Year of Study Program Standards.

For the second policy question, staff described some of the situations in which individuals are not eligible to complete either an Induction or a Fifth Year of Study program to earn the clear credential. The possibility of renewing a preliminary credential was discussed briefly and the Commission agreed that additional research and discussions with stakeholders should take place. This topic will also be on the agenda for the July 24, 2007 meeting in Riverside and brought back to the Commission later this year.

Committee on Accreditation Activities and Discussion

A working meeting took place on June 19-20 to address the required elements structure of the SB 2042 preliminary preparation program standards. In addition, the group worked to embed the Blended program standards into the preliminary program standards. The work that the group completed related to ***Standard 13: Preparation to Teach English Learners*** was shared in its DRAFT form with the Bilingual Certification Design Team in early July for feedback.

There is a working meeting scheduled for July 25-26th to address the intern model of program delivery and if the Common and Program standards adequately address this model. An oral report will be provided at the COA meeting on the work completed.

At the August Commission meeting, the Commission is scheduled to discuss the policy issues surrounding subject matter preparation for prospective teachers.

SB 2042 Routes to the Clear Credential

Type of Employer	Teacher is eligible for State Funded Induction Only in first 2 years of teaching on the Preliminary Credential	Participate in Induction at his/her own cost	Employer* is eligible to verify that Induction is not available
School district or county office of education	Yes	Yes	Yes
Charter School	Yes	Yes	Yes
Private School religious or nonsectarian	No	Yes	Yes
Non-public non-sectarian (NPS) ¹	Yes	Yes	Yes
Juvenile court schools	Yes	Yes	Yes
Adult Correctional System	No	Yes	Yes
Juvenile Corrections	No	Yes	Yes
School under a state agency jurisdiction ²	No	Yes	Yes
Teaching outside California (out of state or outside the US)	No	No	No
Long term substitute	Maybe	Yes, if an approved Induction program will accept the candidate and a plan is developed to provide the range of induction experiences and opportunities to demonstrate knowledge and skills required by the program.	No
Day to Day Substitute	No		No
Working for the state of California (CDE or CTC)	No		No
Working in Pre-school ³	No		Yes
Working in Higher Education (community college or 4-year institution)	No		No
Teaching/tutoring for an agency , i.e. studio, hospital, circus	No		Yes
Teaching/tutoring for a for profit company	No		No
Before/After school program	No		No
Home School teacher -not affiliated with a public/private school	No		No
Education affiliated setting , i.e. museum/zoo/science center	No		No
Summer camp, YMCA	No		No
Employed in a non-education setting	No		No
Unemployed individuals	No		No

*A California public school or any school that is sponsored by a private K-12 school, non-public, non-sectarian school or agency, charter school, or a school operated under the direction of a California state agency. If the employer verified that Induction is not available, the teacher may complete an approved Fifth Year of Study program.

¹ Vocational Education teachers are eligible to participate in BTSA with state funding, but currently do not earn their credential through completion of Induction. Adult Education teachers are not eligible to participate in BTSA with state funding.

² A school where public school students are placed to meet the requirements of the student's I.E.P. Teachers with an Education Specialist Level I credential are eligible to participate in BTSA with state support. The teacher is not earning the Clear MS or SS through the BTSA program but using BTSA to support the Level II Education Specialist work.

³ A school operating under the direction of a California State Agency (Health and Human Services, Department of Corrections or others), i.e. adult prisons,

⁴ If the preschool is run by the school district AND the teachers are on the regular teacher salary schedule, then 'Yes' to state funded induction. Otherwise the individual is not eligible for state funded induction.